**Laura Verderber, Melanie Damore, Cassie Pollock**

**LESSON PLAN**

**Lesson Title:** Self Expression Collage

**Day:** 1 of 1

**Objectives/Assessments/Adaptations:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Objective:** Students will describe what makes them different from anyone else to start their collage. | **Pre-Assessment:** | **Format:** The lesson will start with a discussion based off of uniqueness.  | **Adaptation:** Give the students leading questions to help guide the discussion. |
| **Standard: 9.1.3.E: Demonstrate the ability to define objects, express emotions, illustrate an action, or relate an experience through creation of works in the arts.** | **Formative Assessment:** | The students will describe some things that think make them unique. | Give some examples of our own. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Objective:** Students will create a collage that represents their individuality.  | **Pre-Assessment:** | **Format:** They will start by ripping out magazine pages that they like. | **Adaptation:** Assist if needed. |
| **Standard: 9.1.5.B: Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts.**  | **Formative Assessment:** | The clippings will be put together to create a collage.  | Assist when needed. |

**Lesson Body**

**Anticipatory Set:** The lesson will start off with having a discussion with our students about uniqueness and how they are different from everyone else.

**Procedures:** The lesson will start with a discussion about uniqueness and how they are completely different from everyone else. The students will give us some examples of things that make them different, and things they could use to describe themselves. Next they will look through magazines and rip out things that they think describe them very well, and rip them however think is necessary. After they get enough magazine clippings, they will glue them together to form a collage that defines self-expression.

**Materials:** Magazines, glue, and construction paper.

**Closure:** Have the students tell us all the different parts of their collage and what makes it different from their classmates.

**Clean up:** Throw away the loose paper, and un used magazine clippings.

**Independent Practice:** None.

**Safety Considerations:** None.