KAYLA STOCKWELL

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**Professional Summary**

Confident and capable Special Education Teacher who maintains focus on the individual needs of special education students. A teacher who has a positive attitude and the patience necessary to work in this field. A self-motivated individual who advocates for the students and their requirements. Reliable and willing to tackle any obstacles encountered.

**Education / Certifications**

**New York State Initial Certification** — **Childhood Education 1-6**

**New York State Initial Certification** — **Childhood Special Education 1-6**

**Master of Science:** Curriculum Development and Instructional Technology

**State University of New York at Albany** — Albany, NY

* Current Student

**Bachelor of Science:** Childhood Education/Special Education: Grades 1-6

**The College of Saint Rose** — Albany, NY

* May, 2010
* Concentration: Mathematics
* Overall GPA: 3.42

**Associate of Arts:** Liberal Arts and Sciences — General Studies

**Herkimer County Community College** — Herkimer, NY

* December, 2010
* Dean’s List and President’s List
* Overall GPA: 3.53

**Special Education Experience**

**Teaching Assistant (Long-Term Substitute)** — **Capital Region BOCES** — **Niskayuna, NY: October 2012** — **December 2012**

* Physically and verbally interacted with students throughout the day
* Created strategies to meet the needs of mentally and physically disabled students
* Implemented a point system to encourage positive behavior
* Worked with Special Education Teacher, Teaching Assistants, and Support Staff to provide the best learning environment for the students

**Teaching Assistant (Long-Term Substitute)** — **Capital Region BOCES** — **Niskayuna, NY: November 2011** — **June 2012**

* Instructed students in phonics, math, writing and word recognition skills
* Created and taught science lessons that were suitable for the students with special needs
* Redirected poor behavior using the positive reinforcement method
* Organized instruction material, including constructing bulletin boards and setting up work areas

**Teaching Assistant** — **Bethlehem Central School District** — **Delmar, NY: June 2011** — **August 2011**

* Created strategies to meet the needs of a behavioral student
* Assisted the teacher in lessons and planning
* Redirected poor behavior using the positive reinforcement method
* Worked with the teacher, other teaching assistants and support staff cooperatively

## Special Education Teacher (Long-Term Substitute) — Bethlehem Central School District — Delmar, NY: January 2011 — June 2011

## IEP writing, quarterly progress reports, and attended annual review meetings

## Led activities that developed students' physical, emotional and social growth

## Coordinated special education students and teacher assistant schedules with the master schedule

## Implemented and taught a life skills program

## Co-taught with Speech and Language Pathologist and other Special Education teachers

## Worked with a local job placement program to help students gain skills for employment after high school

**Related Experience**

**Nanny/Caretaker** — **The Garnett/Park Family** — **Albany, NY: January, 2013 – Present**

* Provide primary care (cook, clean, and transport) to four adolescent girls
* Schedule activities and appointments
* Educational liaison between parents and teachers

**Tutor** — **Huntington Learning Center** — **Clifton Park, NY: July 2012** — **August 2012**

* Created strategies to meet the needs of the students
* Attended monthly staff training sessions
* Provided one-on-one instruction for an individual and reinforced positive behavior to motivate the student

**Skills**

## Creative lesson planning

## Ability to incorporate technology to enhance learning

## SMART Board aptitude

## Experience with IEP Direct

## Ability to work in a collaborative environment

**Activities/Honors**

* Best Buddies – The College of Saint Rose: Spring 2009
* Transfer Scholarship – The College of Saint Rose: Spring 2008 — Spring 2010
* Phi Theta Kappa – Herkimer County Community College: Fall 2007

**References**

Available Upon Request