

CHARLESTON CHATTER

**IMPORTANT DATES**

9/14 PICTURE DAY

9/25 FUNDRAISER DUE

9/28 HALF DAY

**CONTACT INFO**

[pcharleston@waynesville.k12.mo.us](mailto:pcharleston@waynesville.k12.mo.us)

**Freedom Elementary School  
286 Eastlawn Ave.  
St. Robert, MO 65584  
Phone: (573) 451-2100**

<http://web.waynesville.k12.mo.us/Freedom/CharlestonWeb/Welcome.html>

MORNING WORK - OBJECTIVE: I CAN COMPLETE MORNING WORK TO PRACTICE MY READING COMPREHENSION SKILLS.

CALENDAR MATH - OBJECTIVE: I CAN PREDICT THE CALENDAR PATTERN, MULTIPLY DECIMALS AND CHECK MY WORK. I CAN ADD DECIMALS TO DETERMINE THE DAILY DEPOSIT. I CAN CONVERT THE DAILY DECIMAL INTO A FRACTION AND PERCENT.

MATH - OBJECTIVE; I CAN READ, IDENTIFY NUMBERS AND THEIR VALUE TO THE MILLION PLACE. I CAN WRITE WORDS IN STANDARD, WORD, AND EXPANDED FORM. I CAN USE STRATEGIES TO SOLVE WORD PROBLEMS.

READING - OBJECTIVE: I CAN PRACTICE SPELLING WORDS. I CAN LEARN NEW VOCABULARY WORDS. I CAN LISTEN AND READ A STORY SILENTLY. I CAN PRACTICE DAILY 5 AND CAFÉ RULES. I CAN MAKE AN INFERENCE, UNDERSTAND SETTING, AND ANALYZE CHARACTERS IN A STORY.

SOCIAL STUDIES – OBJECTIVE: I CAN LEARN MAP VOCABULARY. I CAN READ A MAP AND CREATE A MAP USING KEY TERMS.

WRITING/LANGUAGE ARTS - OBJECTIVE: I CAN WRITE A PODCAST SCRIPT ALL AOUBT ME USING THE STEPS PREWRITE, FIRST DRAFT, EDIT, REVISE AND FINAL DRAFT. I CAN IDENTIFY THE TYPES OF SENTENCES. I CAN USE PUNCTUATION AND CAPITALIZATION CORRECTLY WHEN WRITING MY OWN SENTENCES.

**HOMEWORK AND FRIDAY FOLDERS**

* Read 20 minutes per night and additional work in Math, Social Studies, or Spelling.
* Complete Unfinished Class-work at home.
* FRIDAY FOLDERS will go home every Friday with work completed and graded throughout the week. Any unfinished work or redo work will be sent home and will need to be finished or fixed and turned in on the next school day. REDO WORK must be in PEN or answers on a separate sheet of paper turned in with the original worksheet.

## I CAN STATEMENTS…

 Respect others and their properties

 Keep hands, feet and objects to yourself

 Follow Directions

BEHAVIOR

**TIPS FOR HOME**

 Read with your child

 Check and sign the planner daily

 Practice every day problem solving

 Ask questions about their day at school

 Encourage your child to always do their best

 Call me if you have any questions

 Check POWERSCHOOL

page 3

SEPTEMBER 14, 2012

VOCABULARY WORDS

endless realistic universe astronaut sensible

protested paralyzed

sum flat plum bell grim plot

bluff band dock blot add left

cash mill past shelf wealth crunch

hint build heavy shovel

**HEALTHY SNACKS ARE ENCOURAGED. WE WILL HAVE SNACK TIME DAILY SO PLEASE SEND A HEALTHY SNACK FOR YOUR CHILD. SOME SUGGESTIONS—FRUIT, CRACKERS, POPCORN, CHIPS, TRAIL MIX, CHEESE, VEGGIES, WHOLE GRAIN CEREAL, YOGURT, AND RAISINS.**

**SUPPLY WISH LIST…**

**Please send a bottle of hand sanitizer.**

### SPELLING WORDS FOR THIS WEEK