

## PRACTICE TEACHING EVALUATION

**Section No.** JI-4      **Student Name:** Brooks, Kathryn      **Evaluation Date:** November 12-30, 2012  
For office use only

Northeastern Catholic District School Board	St. Patrick School Cobalt	Todd Bosak	5/6
Board	School/Location	Associate Teacher	Grade/Subject

<b>OVERALL RATING: Level of Development</b>	<b>Weeks</b>	<b>1</b>	<b>2</b>	<b>3</b>	
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<p><b>EXEMPLARY</b> Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.</p>	<div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">X</div>	<div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">X</div>	<div style="border: 1px solid black; padding: 2px; width: 30px; margin: 0 auto;">X</div>	<b>EXEMPLARY</b>
<p><b>PROFICIENT</b> Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.</p>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<b>PROFICIENT</b>
<p><b>ADEQUATE</b> Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.</p>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<b>ADEQUATE</b>
<p><b>DOES NOT MEET EXPECTATIONS</b> Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.</p>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<div style="border: 1px solid black; width: 30px; height: 30px; margin: 0 auto;"></div>	<b>DOES NOT MEET EXPECTATIONS</b>

**Overall Comments:**

Kathryn is going to make a fantastic teacher. She was always open to constructive comments, and displayed a genuine interest and concern for the students. Kathryn's involvement as a coach, and as a volunteer in our breakfast program was great evidence as to her willingness to learn all that she could from her placement.

1. Commitment to Students and Student Learning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn clearly cared about the students and was constantly asking herself, and engaging in professional dialogue regarding how their needs could be better met. Kathryn was very mindful of the needs of students who were identified.
Shows care and commitment to students and to teaching,	X					
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking		X				
Makes adjustments to meet student needs (Identified, ELD, ELL,...)		X				

2. Leadership & Community	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn was eager to assist where ever nesessary and was always willing to share ideas. Kathryn was willing to attend staff meetings and professional development sessions.
Collaborates with others to create a learning community		X				
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

# Days Absent: 0

# Days Late: 0



**ASSOCIATE  
TEACHER**



**FACULTY**

Todd Bosak

**SIGNATURE**

**Student Name:** Brooks, Kathryn

3. Ongoing Professional Learning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn consistently engaged in reflection. She regularly participated in conversations after lessons to debrief.
Demonstrates commitment to professional growth		X				
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn planned thoroughly and consistently matched her lessons to Ontario curriculum. Kathryn was regularly interested in researching facts about lesson content to ensure that she had a thorough understanding.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary		X				
Outlines and understands curriculum content and its underlying concepts, facts and skills	X					
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations	X					
Plans for the learning environment and resources		X				
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn varied her instructional strategies to suit student needs. She was an enthusiastic advocate for technology in the class. Kathryn displayed reflective behavior to ensure that she was effectively consolidating and solidifying learning. Kathryn assessed work in a meaningful fashion and displayed an understanding of formative, and summative assessment. Kathryn also displayed an understanding of the importance of immediate and meaningful feedback. Kathryn's awareness of timing and pacing improved throughout her placement.
Engages the students through an introductory activity		X				
Uses instructional strategies which facilitate learning	X					
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible		X				

5. Management and Communication Practices	E	P	A	D	N/A	<b>Comments (Please elaborate on strengths/areas for growth):</b> Kathryn displayed strong management skills. Students respected her, and many management issues were handled in a proactive fashion. Her wait time improved throughout her placement as did her prompts and use of higher order questions. Kathryn promoted a positive and collaborative learning environment and regularly treated students with respect.
Models communication practices (voice, spoken/written language,...)	X					
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)		X				
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)	X					
Reinforces positive behaviour	X					