

PRACTICE TEACHING EVALUATION

Section No. JI-4 **Student Name:** Brooks, Kathryn **Evaluation Date:** March 4-29, 2013 (excluding March 11-15)
For office use only

Northeastern Catholic District School Board	St. Patrick School Cobalt	Janice McDonald-Grayston	7/8
Board	School/Location	Associate Teacher	Grade/Subject

OVERALL RATING: Level of Development	Weeks	1	2	3
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EXEMPLARY Displays exceptional teaching skills in applying the most appropriate content and methodology to meet learners' needs. Actively seeks feedback. Uses a reflective approach to independently modify teaching practice. Consistently explores and extends understanding of professional growth and responsibility, including respecting confidential information about students.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	EXEMPLARY
PROFICIENT Displays sound teaching skills in applying appropriate content and methodology to meet learners' needs. Requires minimal assistance in responding to suggestions for improvement. Demonstrates ability to apply reflective thought successfully in a variety of teaching situations. Displays solid understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	PROFICIENT
ADEQUATE Displays adequate understanding of teaching skills. Content and methodology selected are generally appropriate and/or adequate to meet learners' needs. Requires some assistance in responding to suggestions for improvement. Limited modifications in teaching practice are implemented as a result of reflection. Displays basic understanding of professional growth and responsibility, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	ADEQUATE
DOES NOT MEET EXPECTATIONS Displays unsatisfactory understanding of teaching skills. Content and methodology are generally inappropriate and/or inadequate to meet the learners' needs. There may be some response to suggestions for improvement but has difficulty in reflecting on practice and implementing modifications. Although there may be some understanding of the need for professional growth and professional responsibility, there is minimal evidence in practice, including respecting confidential information about students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	DOES NOT MEET EXPECTATIONS

Overall Comments:

Kathryn is a delightful, positive, innovative teacher. She readily accepts feedback and follows suggestions to make her practice stronger. She was an asset to our school and would be an asset to any school fortunate enough to have her in the classroom.

1. Commitment to Students and Student Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Kathryn is very respectful of the learners and staff she encounters on her placement.
Shows care and commitment to students and to teaching,	X					
Treats pupils equitably and with respect	X					
Creates opportunities for problem-solving, decision making and critical thinking	X					
Makes adjustments to meet student needs (Identified, ELD, ELL,...)		X				

2. Leadership & Community	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Kathryn was the only intermediate teacher in the school. However, she volunteered to coach junior and intermediate basketball, was involved in other extracurricular activities, and shared resources with other teachers. Kathryn attended meetings with staff and was very professional at all times.
Collaborates with others to create a learning community	X					
Assumes professional responsibility (the planning binder, duties, meetings, punctuality, initiative...)	X					

Student Name: Brooks, Kathryn

3. Ongoing Professional Learning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Kathryn has a keen interest in all aspects of the teaching profession. She reflects on the effectiveness of all lessons she prepares and delivers, looking for ways to improve and best reach the learners.
Demonstrates commitment to professional growth	X					
Engages in reflection	X					

4.a) Professional Knowledge - Planning	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Kathryn planned and delivered an exciting geometry unit with weekly quizzes, assignments, and tasks with a culminating evaluation, demonstrating her knowledge and understanding of mathematics and the Ontario curriculum expectations. The class did exceptionally well on the final evaluation which was a tribute to her teaching.
Identifies lesson expectations (curriculum and learning skills) and refines where necessary	X					
Outlines and understands curriculum content and its underlying concepts, facts and skills	X					
Matches assessment with expectations	X					
Describes pre-assessment of learners including prior knowledge, modifications, accommodations and alternative expectations		X				
Plans for the learning environment and resources	X					
Plans and develops teaching/learning strategies	X					
Plans a consolidation and application task(s)	X					

4.b) Professional Knowledge - Implementing and Assessing	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Excellent use of technology to deliver lessons. Uses a variety of resources to engage the learners. Well aware of where each learner was academically, as a result of excellent record keeping. Kathryn is able to adapt to changes in the school day, demonstrating flexibility.
Engages the students through an introductory activity	X					
Uses instructional strategies which facilitate learning	X					
Uses technologies and resources	X					
Consolidates and provides an application that solidifies the learning	X					
Uses assessment strategies/recording devices	X					
Aware of pacing and timing and the need to be flexible	X					

5. Management and Communication Practices	E	P	A	D	N/A	Comments (Please elaborate on strengths/areas for growth): Excellent questioning techniques. Kathryn is skilled at managing on-task behaviours and she is aware of everything that is going on in the classroom. Very impressive!
Models communication practices (voice, spoken/written language,...)	X					
Uses questioning techniques (Bloom's, probes, prompts, wait time,...)	X					
Promotes a positive and collaborative learning environment	X					
Uses management strategies (rules/routines, awareness of off-task behaviours, proximity, proactive strategies,...)	X					
Reinforces positive behaviour	X					