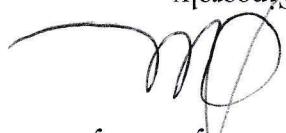


Stephanie McHenry, CRNA, MSN, ARNP  
Simekely,



Thank you for your consideration,

We have no conflicts of interest to disclose.  
The manuscript has not been published and is not under consideration for publication elsewhere.

Our manuscript created a paradigm for future studies aligned with technological adjuncts to aid in the acumen of SRNA's.

In this manuscript, we show the video laryngoscope, when implemented in the SRNA curriculum, improves learning, increases competence, and improves patient safety.  
Previous research has shown the video laryngoscope aids in the instruction of novice intubators.

I am pleased to submit an original research article entitled "Do You See Anything That You Laryngoscope: Teaching Novice Student Registered Nurse Anesthetists to Intubate Using the Video Recording: by Kay Sackett EDD, RN, Leonard Nyland, DNAP, CRNA and Stephanie McHenry, CRNA, MSN for publication consideration in the ANA Journal.

Dear Editor:

June 8, 2013  
Editorial Manager  
ANA Journal  
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