**SUBJECT**: Spelling TITLE: Hottest, Coldest, Highest, Deepest – Spelling Choice Board

**GRADE LEVEL**: 3

**NUMBER OF STUDENTS**: 26

**LESSON DURATION**: 15 minutes

**STANDARDS:**

* CCSS.ELA-Literacy.L.3.4d Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

**OBJECTIVES**:

* All students will be able to:
  + demonstrate their study skills by completing three of the nine spelling choices.
  + correctly spell twenty spelling words.

**MATERIALS/RESOURCES**:

* Spelling Choice Boards – Stapled in to spelling notebooks
* Promethean Board with ActivInspire Software
* Laptop
* Spelling Choice Board (projected on board)
* Internet – to look up any words not understood

**LESSON INSTRUCTIONAL PROCEDURES**

1. Introduction (motivation/warm-up/lead-in)
   * Introduce week 15 spelling choice board. Read all twenty words out loud.
2. Development: Instruction and Activities
   * Provide an explanation of the new choices; square your vowels, scrambled words, fancy fingers, and word search. Show an example for “square your vowels”.
   * Ask the students if they need clarification for any other choice on the board.
   * Ask: “Are there any words you are unfamiliar with?”
     1. Discuss any words that need clarification.
3. Differentiated Instruction
   * ELL Students

- Students will be graded on the completion of three choices, not necessarily three choices that are in a row.

* + Special Education – mild-moderate memory and processing learning disability

- Have all instructions clearly written in their spelling notebooks.

- Provide further explanation for words that may not be familiar with.

- Read words aloud.

* + Talented and Gifted

- The “Exclamatory Sentences” and the Tongue Twisters” choices on the board are meant to be more challenging.

1. Closure
   * Ask: “Are there any other words that you are unfamiliar with?”
   * Tell the students the spelling choice board assignment is due Friday, February 8th, 2013.

DIFFERENTIATED ASSESSMENT for ELL, LD, Gifted, and General Education

* Informal: The Spelling Choice Boards will be graded for completion. Students can get full credit, partial credit, and no credit. Students will be given a practice-spelling test on Thursday.
* Formal: Students will take a spelling test on Friday, February 8th, 2013 to determine their understanding of the new spelling words.

REFLECTION/NEXT STEPS

REFERENCES AND RESOURCES

* Scott Foresman, Reading Street, Grade 3, Unit 4, Hottest, Coldest, Highest, Deepest