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| Gregory Dillon | | | School District: PUSD | Grade Level: 8th Grade |
| Subject: Media | | Lesson Topic: TV shows | | Day(s): 1 Day plan |
| **TEACHER PLANNING** | 1. FOCUS & CONTENT:   Students are going to learn what goes into making a TV show. They will need to create a proposal for a TV show. Students then will create a short TV show with their respected groups. | | | |
| 1. CONNECTIONS:   Students will need to use their knowledge of television to create and develop their own TV show. They may aslo recall experiences where they have made a video for whatever purpose. | | | |
| 1. MATERIALS & RESOURCES   Computer with internet access  Video Camera  TV/Monitor/Projector | | | |
| **IMPLEMENTATION: INTERACTIONS, REFLECTIONS, NEW CONNECTIONS** | 1. ACTIVITIES: 2. Engagement…   Students will be split up into group and then directed to write a proposal for their TV show. Their proposal must include the plot, the setting, the characters, and who their directed audience is.   1. Development…   Once the proposal is approved students must create a script for one episode of the TV show.   1. Application…   Students will use this information to produce one episode, limited to five minutes, of their TV show. They must work together to create the best product. | | | |
| 1. OUTCOMES & EVALUATIONS:   Students will gain understanding of how to use a video camera as well as experience in teamwork. Students will learn when different styles of shows should be aired in order to reach their target audience. | | | |
| 1. EXTENSIONS:   The students are challenge to think of how much work must go into every little piece of producing a TV show. They will also be challenged to think of what time their show should be aired and what kind of commercials should be aired with it that are best for the target audience. | | | |