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| Shannon Nye | | HBHSSD | | Grade Level- Fifth |
| Lesson: Diversity Training | | | Days- Monday, Tuesday, Wednesday | |
| Focus and Content:  This lesson plan is called “It’s Who I Am” and the goal of this lesson is to help youth explore diversity within their classroom. In this lesson, students will learn respect and is focused in the area of arts. Focus and Content:  This lesson plan is called “It’s Who I Am” and the goal of this lesson is to help youth explore diversity within their classroom. In this lesson, students will learn respect and is focused in the area of arts. | | | | |
| Connections:  I feel that when the students share their personal characteristics, the other students will begin to group students according to what they have in common. In their minds, they will be categorizing what is similar about the students in their class and what is different. I feel that this lesson shows how we construct the differences between others and ourselves when educating others. | | | | |
| Supplies:  Paper and markers for students. It is an example of how the concentration of similarity and difference can be educated in schools | | | | |
| **Implementation** | Activities:  For the procedure, the steps are:   1. Distribute paper and markers while instructing youth that they will create banners to use to introduce themselves.   Development:  Say: "Write your first name vertically on the paper. For each letter of your name, think of something special about yourself and write it to the side and  Application:  When the youth have finished, have them introduce themselves by sharing what they have written on their banners. After these steps, the teacher is to ask the students: what is something you have in common with another person, what is something new that you learned about someone else, and what are some positive ways you can use what you know about similarities and differences among you and your peers? The lesson plan also states that it can possibly be a collage activity is there is enough time, teachers can bring in magazines for children to cut pictures and words out of to enhance their name banners.  Outcomes:  This lesson shows and challenges students to think about how we construct the differences between others and ourselves when educating others  Extensions:  The beginning of this project shows how the world consists of embodied individuals. Each student must focus on their individual characteristics apart from those around them. | | | |