Emily Johns

12-4-13

8th Grade

English/Co-taught

Jennie F. Snapp

**Lesson Summary:**

* 40 minutes long
* Review what characterization is and orally describe actors and actresses using appropriate characterization terms
* In small groups draw a picture of one of the main characters from The Outsiders
* Use text details from the novel to support drawings
* Write a short paragraph about what text details support the drawings

**Student Learning Objectives:**

* Students will identify three text details from The Outsiders that support their characterization of their character
* Students will write a paragraph using text details to support their drawing
* Students will illustrate a character from The Outsiders using the description in the novel

**Alignment to Standards:**

 **Common Core Standards:**

* Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
* Create a presentation, art work, or text in response to a literary work with a commentary that identifies connections and explains divergences from the original.
* Create poetry, stories, plays, and other literary forms (e.g. videos, art work).

**Texts/Materials being used:**

* The Outsiders novels 20-25 copies
* Characterization worksheet 20-25 copies
* Camera Doc
* Prezi about characterization

**Lesson Outline:**

* Today we will be reviewing what characterization is and working with it

***Anticipatory Set***

* I will be asking students what characterization means and then showing them a presentation
* As a whole class I will show students pictures of well-known celebrities and ask them how they would describe these people
* Students will raise their hands in order to share their descriptions
* This is a way for students to work with characterization orally and refresh their memories about what it means to characterize in literature

***Direct Instruction/Guided Practice***

* I will then break students up in to pre-made groups and give them the attached worksheet to work on
* Students will randomly pick a character from The Outsiders and reread the section in the novel that describes this character
* Students must then draw a picture of their character and write a few sentences using three text details from the book
* There will be a timer on the board that will give students 12 minutes to work on their projects

***Closure***

* Then I will put each groups drawing up on the Camera Doc and they will explain the reason for their drawing and explain the text details they used

**Differentiated and/or specially designed instruction:**

* Differentiated instruction approaches includes: an oral approach where students must orally describe the people in the presentation-this works for students who have a writing disability and express their thoughts more easily
* A visual approach where students will see pictures in order to help learn about characterization-this is so students can look at the picture, study it, and not have to imagine the person I am talking about
* A hand’s on approach where students will draw a picture of one of the characters in the novel-this is for students who are more artistically inclined and they can participate in the drawing part of the assignment
* A written approach where students must use three text details to support their picture-this helps students pull text details out a of a novel and translate it onto paper when describing their character

**Checking for Understanding throughout and end of lesson:**

* Checks for understanding will be done informally at the end when we have students explain their drawing and explain their text details from the novel. Checks will also be done as I walk around the room and ask students what their character looks like according to the novel.