

Yutaka Ishida

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Summary

Yutaka Ishida believes in the ideals of a progressive community, which can only be established through the careful observation and well-executed alterations to a given society. He hopes to obtain the skills necessary to successfully further the ideals of the progressive society in this community and use those skills for this community

Education

University of California San Diego (2008-present) -La Jolla

Degree: B.A. International Studies Economics (Expected to graduate in 2012)

High school: Northwest School (GPA: 3.72) (2004-2008) -Seattle

Experience

Web **Creator**- Versus (2007/108) Tokyo, Japan

Created and managed **website** through taking pictures, developing the pages of the **website**, and uploading the pages onto

Yahoo shopping and Rakuten shopping; the **company's** efficiency was thereby increased by at least **30%**.

Conducted seminar for the benefit of five employees to train them in the online shopping manual

Assistant Accountant- Kamata Certified Public Accountant Bureau (2008) Tokyo, Japan

Data input technician and assistant account inspector for one **client**

Kept the account book as an intern

Translator/Assistant Coordinator-Virtual Net Support (2006/107 summers) Tokyo, Japan

Went to Okinawa, Japan to organize the summer school schedule through **coordination** with hotel managers, a snorkeling instructor and American teachers

Worked as a **Japanese/English** translator during elementary and middle school summer classes between students and teachers as well as between teachers in meetings

Skills

Language abilities: **Native/fluent** in Japanese

Computer Skills: Basic Knowledge of Adobe Photoshop CS. Adobe Dreamweaver, Adobe Fireworks **Microsoft** Word, **Microsoft** Excel. **Microsoft** PowerPoint

Photography: Two year study of black and white photography and a half year study of digital photography at high school

Activity /Clubs

Peer **mentoring**- Northwest School (2007/08) Seattle

Discussed and addressed social issues occurring in school and thereby raised school-wide awareness on the subjects of bullying, cliques, and other worldwide issues such as the earthquake in China.

- **Mentored** younger classmates throughout the year

Co-Chair- Global Community Group at Northwest School (2007/108) Seattle

This group furthers interaction between international and domestic students through organizing **events**, such as **Bistro** night, and by forming a "**buddy**" system for entering freshmen, taking into consideration **course-load** and coordinating with parents and teachers

Established indoor soccer team to further interaction among students and maintained captainship

Teaching Assistant -Northwest School (2006/107) Seattle

Assisted high school algebra and science classes, thereby **increasing** class productivity by roughly **30%**